Mark Chapman Scholars Program

College of Arts and Sciences Kansas State University

Application Deadline - February 1, 2019

Description

Mark Chapman (1943–2015) was born in Clay Center, KS and graduated from K-State in 1965 with degrees in Political Science and History. A successful entrepreneur in the oil and gas industry, he was also a painter, poet and champion of the arts. A generous and creative donor to the College, he established the Chapman Scholars Program in 2008 in order to help A&S students "develop their exceptional skills, supercharge their careers, and bring prestige to K-State."

In particular, the Mark Chapman Scholars Program helps promising students fund meaningful summer projects or activities early in their undergraduate careers and provides complementary scholarship funding for the following academic year. Five awards of \$5000 will be available for Summer 2019 and Academic Year 2019-2020.

Chapman Scholars will receive \$3000 to fund the summer activity and \$1000 per semester in the following academic year. Students from all backgrounds and eligible majors are encouraged to apply. Summer project proposals may vary considerably. We invite creative and original proposals. Possibilities include (but are not necessarily limited to) funding for:

- * Research projects.
- International experiences.
- Unpaid or minimally paid internships.
- **!** Entrepreneurial ideas pertinent to your goals.
- **...** Community service or volunteer projects.
- ❖ Special coursework or training outside your K-State curriculum.

Eligibility

- ✓ Pursuing a degree track within the College of Arts & Sciences.
- ✓ Currently in your first or second year in college.
- ✓ Current enrollment in twelve or more credit hours.
- ✓ 3.2+ GPA.

Application Procedure

Please submit the following to Jim Hohenbary in 215 Fairchild Hall by February 1, 2019.

- 1. Résumé that includes the names of two references. At least one should be affiliated with K-State.
- 2. Essay that details your proposed summer project and explains how it will support your future goals. Two to four pages. Double spaced. Eleven point type. Clearly identify whether you have a green light for the experience (i.e. program acceptance, permissions secured). Include the planned duration of your project with an estimated budget.
- 3. List of courses you plan to take in Fall 2019. Briefly discuss how/why those courses support your future goals. No more than one page. Double spaced. Eleven point type.
- 4. An OFFICIAL K-State transcript. No printouts from KSIS please.
- 5. Signed copy of the next page (which outlines certain program expectations).

Please contact Jim Hohenbary at **jimlth@ksu.edu** if you have questions about the application or about the program.

Mark Chapman Scholars Program

College of Arts and Sciences Kansas State University

Expectations

Funding is contingent upon meeting the following expectations.

- 1. You are able to undertake the project you have proposed.
- 2. The project is expected to be a **primary** summer activity and should exhibit a commensurate expenditure of time and effort.
- 3. You must complete the project/activity to qualify for scholarship funding during the 2019-20 Academic Year.
- 4. You must be enrolled as full-time students (either at Kansas State or as study abroad participants) during the 2019-20 Academic Year.
- 5. Kansas State may want to do a news release for the winners. You agree to participate in appropriate university/college publicity regarding the award.
- 6. Students doing projects abroad must complete the Education Abroad (Non-Credit) Risk Management Application: https://ksu.studioabroad.com/?go=EducationAbroadNonCredit.
- 7. You will submit a personal **letter** and **photo** to Cheryl Mellenthin. Cheryl was married to Mark Chapman before he passed away in 2014 and remains engaged with the legacy of his benefaction. Due by **April 1, 2019**. Letters should include:
 - A brief introduction that includes information about educational plans, career goals and activities the student has engaged in at K-State, as well as a brief explanation of the summer activity.
 - An expression of gratitude for the funding and related project opportunity.
- 8. You will write an essay reflecting on their summer project. The essay should narrate the experience. It should also consider what was learned and the potential value of those insights. Due by **September 13, 2019**.
 - Three to four full pages minimum. Double spaced. Eleven point type.
 - Submitted to both Mr. Hohenbary and Cheryl Mellenthin.
 - Fall disbursement (\$1000) is contingent upon satisfactory completion of this essay.
- 9. You will write an essay reflecting on how their Fall 2019 coursework was influenced by the summer project and/or complemented your understanding. The essay should strive to connect the classroom to the project. Due by **January 21**, **2020**.
 - Three to four full pages minimum. Double spaced. Eleven point type.
 - Submitted to both Mr. Hohenbary and Cheryl Mellenthin.
 - Spring disbursement (\$1000) is contingent upon satisfactory completion of this essay.
- 10. We understand that Chapman Scholars may meet challenges or unexpected obstacles. You will inform and consult with Mr. Hohenbary regarding any project changes.
- 11. Required essays should be suitable for excerpted publication and/or favorable review by alumni and donors. Mr. Hohenbary reserves the right to **require** editing or revision.

I am willing to abide by these expectations:	
Signature	Date